

# What happens in a Transitional Kindergarten classroom?

Teachers help students develop social-emotional skills through activities that build confidence and communication. They provide a child-friendly environment with routines that are appropriate for the learning needs of the students.

Through structured play, hands-on experiences, role-playing, and strong language development, students will be introduced to the following subjects:



Reading



Writing



Visual and Performing Arts



Math



Physical Development



Science and Social Studies



To learn more about Transitional Kindergarten in RUSD, contact Instructional Services at (951) 788 -7135, or email [kbristow@riversideunified.org](mailto:kbristow@riversideunified.org)

Visit [www.riversideunified.org/TK](http://www.riversideunified.org/TK)

To enroll, contact your home school today!



# Transitional Kindergarten



**RUSD**

RIVERSIDE UNIFIED SCHOOL DISTRICT







## What is Transitional Kindergarten?

Transitional Kindergarten (TK) is the first year of a two-year kindergarten program, designed to bridge preschool and kindergarten. It gives young learners a head start while providing them with an opportunity to learn and grow in an environment that is created to meet their developmental, emotional, academic, and social needs.

## TK Eligibility by School Year and Birth Month

### 2022-23 School Year

Students who turn 5 between Sept. 2, 2022 and Feb. 2, 2023 can enroll in TK for the 2022-2023 school year.

### 2023-24 School Year

Students who turn 5 between Sept. 2, 2023 and April 2, 2024 can enroll in TK for the 2023-2024 school year.

### 2024-25 School Year

Students who turn 5 between Sept. 2, 2024 and June 2, 2025 can enroll in TK for the 2024-2025 school year.

### 2025-26 School Year

Students who turn 4 by Sept. 1, 2025 can enroll in TK for the 2025- 2026 school year.

To enroll, contact your home school today!

## Preschool or TK?

Parents have the option of choosing either Preschool or TK. The list below includes a program comparison for your consideration:

Preschool	Transitional Kindergarten
<ul style="list-style-type: none"> <li>Free for qualifying families. Partial payment option for over-income families available.</li> <li>RUSD Head Start and State Preschool programs are partial day with morning and afternoon classes.</li> <li>Head Start and State Preschool at various locations across the district.</li> <li>The instructional program is based on the California Preschool Learning Foundations.</li> <li>The program is developmentally based and emphasizes social/emotional, physical, and language development, and literacy/numeracy skills.</li> <li>Class size is based on state licensing requirements and does not exceed an 8:1 adult/child ratio.</li> <li>For more information, please call (951) 352-8290 or visit <a href="http://riversideunified.org/earlychildhoodprograms">riversideunified.org/earlychildhoodprograms</a></li> </ul>	<ul style="list-style-type: none"> <li>Free for families.</li> <li>Full day program following the calendar and schedule of the elementary school.</li> <li>Students attend TK at their home elementary school.</li> <li>The instructional program is based on the California Preschool Learning Foundations and the California State Standards for Kindergarten.</li> <li>Students will take part in elementary school activities including but not limited to; academics, technology, music and art, school sponsored assemblies, activities and field trips.</li> <li>Lower student to adult ratios, each class is taught by a credentialed teacher and supported by an instructional assistant.</li> </ul>

## Transitional Kindergarten in RUSD

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Transitional Kindergarten in RUSD is a full-day program at the student's designated home school. It gives our youngest learners the gift of time to help build a strong foundation of success in school.

The RUSD TK program blends academic learning with social and emotional experiences needed for students to learn early literacy, math, and social skills for school.

According to the American Institute for Research (2015), children who attended Transitional Kindergarten performed better on language, literacy, and math skills when they started kindergarten, compared to students who did not participate in the program.

