Hawthorne Elementary “Soars to New Heights” at our beautiful campus located just off historic Victoria Avenue on Irving Street. We are committed to providing our students with high quality instruction aligned with the California Common Core State Standards. We are one of the five “Custom Schools” in Riverside Unified providing students a personalized learning experience. This program increases student’s choice in learning and voice in the classroom while focusing on goal setting and digital competencies. We work to ensure students are college and career ready with our TK-6 AVID program and believe instruction in the arts, science and social studies is an important part of a well-rounded education. We have created a strong connection to our community with our active PTA and partnership with Arlington High School. To learn more visit our website at: http://hawthorne.riversideunified.org/

Carrie Brown, Principal
Longi Summers, Assistant Principal

2700 Irving Street, Riverside, CA 92504
951-352-6716
951-778-5180 - fax
## Hawthorne Elementary School
### 2019-2020 Daily Bell Schedule

<table>
<thead>
<tr>
<th>State Preschool</th>
<th>Transitional Kindergarten Kindergarten – Group A</th>
<th>Transitional Kindergarten Kindergarten – Group B</th>
<th>First Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Morning Preschool</strong></td>
<td>8:30- Warning Bell</td>
<td>8:30- Warning Bell</td>
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</tr>
<tr>
<td>8:00- 8:30 – Breakfast</td>
<td>8:35- 9:50 – Instruction</td>
<td>8:35-10:15 – Instruction</td>
<td>8:30- Warning Bell</td>
</tr>
<tr>
<td>8:30 - 9:00 – Recess</td>
<td>9:50-10:10 – Recess</td>
<td>10:15-10:35 – Recess</td>
<td>8:35-9:50 – Instruction</td>
</tr>
<tr>
<td><strong>Afternoon Preschool</strong></td>
<td>11:15-12:00 – Lunch</td>
<td>11:15-12:00 – Lunch</td>
<td>10:10-11:15 – Instruction</td>
</tr>
<tr>
<td>11:45-12:00 – Instruction</td>
<td>12:00- 1:45 – Instruction</td>
<td>12:00- 1:45 – Instruction</td>
<td>11:15-12:00 – Lunch</td>
</tr>
<tr>
<td>12:00-12:30 – Lunch</td>
<td>1:45- 2:10 – PE</td>
<td>1:45- 2:10 – PE</td>
<td>12:00- 1:35 –Instruction</td>
</tr>
<tr>
<td>2:25- 2:45 – Recess</td>
<td></td>
<td></td>
<td>2:00- 2:55 –Instruction</td>
</tr>
</tbody>
</table>

### Physical Education (PE)
Physical Education (PE) is taught on Mondays, Tuesdays, Thursdays, and Fridays at the times listed above for each grade level. Students are required to wear shoes that protect their feet when they are at school. Shoes must cover the toes and heel, and have a sole that is not slick. Standard athletic or tennis shoes are best. Open-toe sandals or flip-flops are not appropriate for school.
Hawthorne Elementary School
2019-2020 Early Release Schedule
*Every Wednesday – 1:40 dismissal*

<table>
<thead>
<tr>
<th>State Preschool</th>
<th>Transitional Kindergarten Kindergarten – Group A</th>
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<th>First Grade</th>
</tr>
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<tbody>
<tr>
<td><strong>Morning Preschool</strong>&lt;br&gt; 8:00- 8:30 – Breakfast&lt;br&gt; 8:30 - 9:00 – Recess&lt;br&gt; 9:00 – 11:00 – Instruction</td>
<td>8:30- Warning Bell&lt;br&gt; 8:35- 9:50 – Instruction&lt;br&gt; 9:50-10:10 – Recess&lt;br&gt; 10:10-11:15 – Instruction&lt;br&gt; 11:15-12:00 – Lunch&lt;br&gt; 12:00- 1:40 – Instruction</td>
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</tr>
<tr>
<td><strong>Afternoon Preschool</strong>&lt;br&gt; 11:45-12:00 – Instruction&lt;br&gt; 12:00-12:30 – Lunch&lt;br&gt; 12:30- 2:25 – Instruction&lt;br&gt; 2:25- 2:45 – Recess</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Second Grade</th>
<th>Third Grade</th>
<th>Fourth Grade</th>
<th>Fifth Grade</th>
</tr>
</thead>
</table>

| Sixth Grade | |
|-------------| |
| 8:30- Warning Bell<br> 8:35-10:40 – Instruction<br> 10:40-10:58 – Recess<br> 10:58-12:45 – Instruction<br> 12:45- 1:30 – Lunch<br> 1:30- 1:40 – Instruction | |

Students are dismissed **every Wednesday at 1:40**. Parents are asked to ensure that their children are picked up **within fifteen minutes** after dismissal. Students not picked up on time will be brought to the office to wait for an adult who is on their emergency card. Adults should always be prepared to show a photo ID. Student picked up late must be signed out before leaving the office. Students who attend the HEARTS after-school program must be picked up by 6:00 p.m.
Hawthorne Elementary School
2019-2020 Minimum Day – 12:05 p.m. dismissal
November 1, 2019 • February 21, 2020 • May 15, 2020 • May 28, 2020

<table>
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<tr>
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<td>9:50-10:05 – Recess</td>
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</tr>
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<td>9:00 – 11:00 – Instruction</td>
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<td>12:30- 2:25 – Instruction</td>
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SPECIAL PROGRAMS

TITLE I
Title I is a federal program that provides supplemental funding to identified schools in order to help students achieve proficiency in grade level standards. The funds are granted to the school site based upon the number of students participating in the federal government's Free and Reduced Price Lunch Program. Hawthorne’s Title I program is school-wide, and funding is used to support supplemental services for ANY struggling student during and outside the school day, using both traditional and online instructional resources. Teachers work collaboratively with the principal and district specialists to analyze assessment data and target the individual needs of students.

STATE PRESCHOOL
Two preschool classes are offered at Hawthorne, one in the morning and one in the afternoon. The curriculum is based on child development programs with active parent involvement. Hawthorne’s preschool integrates many of the instructional programs such as AVUD and Personalized Learning.

LIBRARY MEDIA CENTER (LMC)
The Hawthorne LMC serves as a learning center and our school library. The Library Media Assistant works closely with the teachers to strengthen instructional program school-wide. Classes visit the library on a weekly basis. Students have access to an increasing number of online books.

DIGITAL RESOURCES AND USE OF TECHNOLOGY
Students begin learning digital literacy and citizenship skills in kindergarten or transitional kindergarten. Hawthorne has made a commitment to integrating the use of technology throughout the curriculum. Students use devices (primarily Chromebooks) to access online resources and complete work on a daily basis. Teacher and student use of SmartBoards, chromebooks, and other devices also enhance teaching and learning.

PHILOSOPHY OF DISCIPLINE
We view a safe and orderly campus as an essential component for learning. We focus on helping all students develop the values of safety, respect, responsibility, and kindness. Student discipline procedures at Hawthorne helps each child learn to behave responsibly. All students are required to comply with district, school, and classroom rules, maintain proper standards of dress and appearance, and be accountable for their conduct on the way to school, at school, and on the way home from school.

The school offers a program prescribed by the Board of Education to help students become productive and responsible members of the community and to create an awareness of the individual’s responsibility for his/her own actions.

AREAS OF RESPONSIBILITY IN DISCIPLINE

PRINCIPAL
The school principal shall be responsible to the Superintendent of Schools for the conduct of the school. The principal shall have the responsibility and the authority to form a school rules committee, review and approve rules and regulations submitted by the school rules committee, submit school rules to the Board of Education, and enforce school rules and district policies related to standards of student behavior.
ASSISTANT PRINCIPAL AND PRINCIPAL'S DESIGNEE
The assistant principal or the principal's designee (a certificated person at the school site, specifically designated in writing by the principal) assist the principal with implementing disciplinary procedures.

TEACHERS
Teachers shall be directly responsible for adequate control of pupils under the supervision of the school. This responsibility shall extend to the active and effective enforcement of school rules and appropriate classroom and campus behavior.

PUPILS
Each pupil shall maintain a satisfactory standard of conduct and self-control, be diligent in study, and adhere to the rules and regulations of the school.

PARENTS AND GUARDIANS
Parents or guardians shall be held responsible for cooperating with school authorities and seeing that their children are diligent in study and attendance. Parents or guardians are expected to participate in conferences regarding the behavior of their children. Parents may be requested by the teacher to attend school for all or part of a school day. Parents and guardians of a minor who commits an act of vandalism may be held liable for damages up to the amount established by law ($10,000) as adjusted for inflation.

CONSEQUENCES OF STUDENT MISCONDUCT
Students who become involved in misconduct while under the jurisdiction of the school shall be subject to appropriate disciplinary actions. When appropriate, alternative methods of discipline are used with the purpose of making a positive change in the student's behavior. Depending upon the nature of the misconduct, one or more of the following options may be exercised:

1) The student may be issued a notice of misconduct on the playgrounds or campus. These serve as a warning that students must improve their behavior.
2) The teacher may conference with the student.
3) The teacher may initiate a telephone or letter contact with parent/guardian.
4) The student may be sent to a partner teacher for a time out for adjustment purposes.
5) The student may be issued a detention. If a student is to serve an after school detention, parents will receive a 24-hour notice, unless phone permission is given.
6) The teacher may initiate a special conference with parent/guardian.
7) The student may lose classroom or recess privileges.
8) The teacher may refer the student to the principal/assistant principal/designee for disciplinary action.
9) The principal/assistant principal/designee may initiate an Office Referral or personal contact with a parent/guardian. Students may be given consequences related to the misconduct.
10) Parents may be requested by the principal/designee or teacher to attend class with the student.
11) The student may be suspended from class by the teacher.
12) The student may be suspended from school by the principal/assistant principal/designee.
13) The student may be referred to the School Attendance Review Board (SARB) by the principal/assistant principal/designee for either persistent attendance or behavior problems.
14) The student may be expelled from school by the Board of Education.

DEFINITION OF SUSPENSION
Suspension means the removal of a student from ongoing instruction for adjustment purposes.
SUSPENSION BY PRINCIPAL/ASSISTANT PRINCIPAL/DESIGNEE
Suspension shall be imposed only when other means of correction fail to bring about proper conduct; however, a student, including students with exceptional needs, may be suspended on a first offense for any of the reasons in Education Code 48900 if the student violated subdivision a, b, c, d, or e. The student has the right to know the charges and to offer any explanation of what happened.

Students may be suspended or expelled whenever the principal/assistant principal/designee determines the student has committed an act in violation of 48900 in the District or in another district, and the act is related to a school activity or school attendance which occurs at any time including, but not limited to, any of the following:

1) While on school grounds.
2) While going to or returning from school.
3) During lunch period whether on or off campus.
4) During or while going to or coming from a school-sponsored activity.

SUSPENSION BY TEACHER FROM CLASS
When other means of corrective action fail to bring about proper conduct, a teacher may suspend a student from class for up to two (2) school days under provisions of Education Code 48900. The student has a right to know the reason(s) for the suspension and to have the opportunity to offer an explanation of what happened. As soon as possible after the suspension, the teacher must notify the parent of the suspension and arrange a parent/guardian/teacher conference regarding the suspension. A teacher may refer a student to the principal/assistant principal/designee for consideration of suspension from school.

DUE PROCESS
Prior to the decision to suspend a student (except under emergency conditions) an informal conference must be held with the principal/assistant principal/designee and student to afford the student an opportunity to know the charges and to offer an explanation of what happened. The parent/guardian shall be notified as soon as possible by telephone or other reasonable means of the decision to suspend a student. A notice of the suspension must be mailed or given to the student's parent/guardian.

APPEAL RIGHTS
The parent/guardian/student has the right to appeal the suspension. The parent/guardian has the right to attach their own statement to the school's copy of the suspension. If the decision of the principal is to recommend the expulsion of a student, further due process is afforded the student and family.

TEACHER NOTIFICATION OF SUSPENDED STUDENTS
The school district shall inform the teacher of every student who has been suspended for the previous three years. In addition, when informed by the juvenile court of a minor's conviction for certain serious offenses, the superintendent/principal shall inform teachers and other staff with direct responsibility for the student of the offense. This warning is in effect for one year.

WITHHOLDING PARTICIPATION IN GRADUATION/PROMOTION AND END OF YEAR ACTIVITIES
The principal of a school may deny a student’s participation in end of the year student activities including: participation in graduation or promotion activities, participation in graduation ceremonies, and any other end of the year student activities if the student who owes money for fines or damages to school district property. In addition, the principal may deny a student’s participation in end of the year activities due to inappropriate behavior or misconduct (BP#5127).
GENERAL SCHOOL RULES

TO AND FROM SCHOOL
Students who eat breakfast at school may arrive at 7:50 a.m. They will be directed to the Multi-Purpose Room or picnic tables to eat. Students may not be at school earlier that 7:50 a.m. because there is **no staff supervision prior to 7:50 a.m.** Students who are not eating breakfast at school should arrive between 8:05 a.m. and 8:30 a.m. All students will enter through the main gate at the entrance to the school and walk directly to their assigned playground. Students are not to walk through the halls or go to classes in the morning.

Students shall walk safely while coming to and from school and respect private property along the way. Students must stay on the sidewalk on Irving St. – never enter a private driveway or walk on our neighbors’ lawns. Students must never drop trash, food, gum, or ANY litter on the ground. Once a student arrives on campus, he or she may not leave without permission from the office. At the end of the day, students should leave as soon as they are dismissed unless they have permission to remain on campus by a school employee or attend the HEARTS After-School Program. **There is no dismissal-time supervision after 3:15 p.m. Parents or guardians must come into the office to sign-out students after 3:15 p.m.** On Wednesdays, there is **no dismissal time supervision after 2:00 p.m.**

BICYCLE PROCEDURES
The Board of Education expects students who ride bicycles to and from school to consistently wear bicycle helmets in conformance with California law, observe traffic and other safety laws and rules, and display courtesy toward drivers of motor vehicles, other bicycle riders, and pedestrians.

Beginning at grade four, students may, with parent/guardian permission and acceptance of responsibility for the student’s safety, be allowed to ride a bicycle to and from school. The school and the district shall not be held responsible for the safety of students who ride bicycles to and from school. Students are not to ride bicycles on school property.

Students who ride bicycles to school shall be required to park them in an area or areas designated by the school principal and shall be encouraged to use bicycle locks. The district shall not be responsible for lost, stolen, or damaged bicycles or safety helmets.

SCHOOL RULES

- Safe
- Respectful
- Responsible
- Ready to Learn

PROHIBITED ITEMS
Laser pointers, cameras, video cameras, pagers, play stations, electronic toys, MP3 players, CD players, any other electronic devices (except cell phones governed by District Policy) are prohibited on school grounds at any time. Students found in possession of these items shall be subject to regular school discipline procedures. Parents and students are hereby notified that school staff members assume no liability for electronic devices brought on school grounds in violation of this rule. In addition, school
staff will not search for, investigate, or attempt to recover any such item that is lost, stolen or broken on school grounds. Items found at school should be turned in to the office.

HEALTH SERVICES

MEDICAL SERVICES
A school nurse is on call only for emergencies. When an accident or illness occurs at school, emergency treatment is given and the parent is notified. Since the school does not have facilities or staff to care for sick children, a child not well enough to participate in school activities may not remain at school. This is not only in the best interest of your child, but serves as a protection for other children as well. Please notify the school whenever your child has a communicable disease.

Parents should make prior arrangements for someone to transport and care for their child if necessary. In addition, parents are requested to ensure that the emergency section of the registration card is filled out and kept up-to-date. Please notify the school whenever your address, phone number, work location, or emergency information changes.

Parents must always maintain a current home message number and a current emergency number while students are enrolled. Students without these numbers will be excluded from school (Board Policy #51411).

GENERAL INFORMATION

ATTENDANCE
In order for children to have a consistent educational program, they must be in school each day. Refer to the Compulsory Attendance Law in RUSD’s School Information for Parents. Daily, consistent attendance at school equates with school success. We urge students and parents to make school a priority and to schedule vacations around the school calendar. Teachers plan on students being at school on time each day. Absences, tardiness and early release will disrupt your child’s learning and the learning of other children as well. More than 10 absences, or a combination of absences, tardies, and early releases that total 10 in a school year, are considered excessive – even if those absences are excused (due to illness or injury).

PLEASE CALL the school office when your child is absent and bring or send a note to the office when your child returns. We encourage parents to schedule all dentist and medical appointments for after-school hours. Wednesday may be a good day to schedule appointments because students are dismissed at 1:40. When student leave early for an appointment, or arrive late, a note from the medical or dental provider (or other service provider) must be turned in the office.

CAFETERIA SERVICES
A well-balanced breakfast is available for $1.25. Lunch is served in our cafeteria daily is and available for $2.75. Prepayment for lunch is encouraged although individual meals may also be purchased. Students bringing lunches may also purchase an 8 oz. milk for $.50 or 8 oz. juice for $.75. Applications for free or reduced price lunch may be completed online by visiting the RUSD website. Parents may use a school computer to complete an application, or make an appointment in the office for assistance completing the application. Questions regarding the school district’s lunch program, including eligibility for free or reduced lunch, may be addressed to the Director of Nutrition Services at 951-352-6740. All students will keypunch their Student Identification Number at the cafeteria keypad before obtaining a meal.
If a student forgets his/her lunch, the cafeteria will provide lunch and charge the student account for up to two lunches. After two days, an emergency lunch that consists of milk, fruit, and vegetable will be served. Parents may bring their student a lunch and leave it in the designated box in the office. It should be labeled with the student’s name. If a student forgets his/her lunch, or a parent has arranged to bring a special lunch, the student should check the box before going through the lunch line. We will not call the class to notify a student that a lunch is waiting for them as this disrupts instruction.

**Students who eat breakfast at school may not arrive at school before 7:50. There is no supervision before this time.**

**CHANGE OF ADDRESS OR TELEPHON NUMBERS**
It is essential that parents notify the school when there is a change of address, telephone number, or emergency number. When students are ill or we need to speak with a parent, the office must have current contact numbers.

**CHEMAWA CLUSTER K-6 DRESS CODE**
The Board of Education believes that dress and grooming contribute to a productive learning environment. Students’ clothing must not present a health or safety hazard or a distraction which would interfere with the educational process (E.C. 35183, Board Policy 5136 and 5132).

Students are expected to wear clothing that is appropriate for school and school-sponsored activities. Students are required to use good judgment to respect themselves and others and to demonstrate modesty in selecting clothes. Clothing may not advertise, condone, depict or promote the use of alcohol, tobacco or drugs. Also prohibited are articles of clothing with vulgar, obscene, sexual or racist language, images or writings that promote disruption of the educational setting.

**Current Fashion Trends that Conflict with Chemawa Cluster K-6 Dress Code**

- All garments should fit appropriately – no overly tight, oversized or improperly fitting garments
  - Pants must fit properly
  - Clothing should not be revealing, no low-cut blouses, spaghetti strap blouses,
  - Blouses and shirts must cover a student’s entire midsection
  - No athletic jerseys or other shirts with elongated armholes are to be worn except over a shirt or T-shirt
  - No pajamas or slippers
  - Skirts and shorts must be longer that the student’s fingertips when his/her arms are held straight down against his/her side
  - No clothing that suggests, in any way, any gang, group or idea that may intimidate or offend another student on the basis of race, gender, religion or sexual orientation
  - No hoop earrings that have a diameter more than ½ inch; no dangling earrings longer than one inch
  - No wallet chains or other potentially harmful accessories
  - No hats or caps may be worn backwards, sideways or inside buildings
  - No heels (shoes with wheels in the heel), flip-flops or slippers (Shoes must cover the toes and have backs on them so that they are appropriate for recess and physical education activities.)
  - No inappropriate signs, symbols, pictures or words on any garments or headgear (s.g., tobacco and drug related symbols, references to sexual or illegal acts)
  - Make-up is not to be worn at any time
EMERGENCIES
In case an accident or illness occurs during school, it is important that we have accurate and up-to-date information, especially phone numbers. We also need the name of an alternate person to contact in case you cannot be reached and there is an emergency situation involving your child.

EMERGENCY PLAN
Hawthorne School has a Disaster Preparedness Plan. It provides for the safety of children in a variety of emergencies. If a disaster occurs, we realize that parents and children will want to be together. Until this can be safely accomplished, however, children will be safely cared for at school or alternate evacuation area. If it is unsafe to send children home, the school will only release students into the custody of a responsible adult. The school will maintain strict accountability for the release of students, and will have a checkout procedure that will require an authorized signature for student's release. In case of a major school evacuation, students will be escorted to Arlington High School for dismissal to parents.

LEAVING AND RETURNING DURING SCHOOL HOURS
Children may leave school during class hours only when they are picked up by a parent or other authorized adult. **If a child is leaving during school hours and will be picked up by someone OTHER than a parent/guardian, the parent/guardian must send a dated letter for that specific day, naming the person who will pick up the child, the time, and the reason the child is leaving early (such as for a medical or dental appointment).** Permission to leave must be granted through the school office and the parent must sign the child out. Please be prepared to show a photo ID. The child must report to the office before going back to class if he/she returns during school hours or if he/she arrives late to school in the morning. If the school calls the parent because a child is ill or hurt, anyone on the emergency card may pick up the child.

LOST AND FOUND
Lost items, including clothing, may be claimed from the Lost and Found rack in the Multi-Purpose Room. Please label all jackets, sweaters, etc.

PARKING LOTS AND STUDENT SAFETY
Parents are asked to park only in a designated space. Parking also is permitted directly in front of the school on Irving Street (not in front of the fire hydrant, however) and across the street next to the field. Parking is permitted on Victoria Avenue on the side closest to the school (during specified times) and on Irving Street adjacent to the apartments. Additional parking also is available on nearby streets. Pay attention to signs that prohibit parking on second and fourth Thursdays from 9:00 – 11:30 AM for street cleaning. Please also be mindful of the signs that prohibit parking in front of the homes along Irving, north of the school (on the same side as the school). **Parking maps in English and Spanish are posted on our school website.**

Inside the parking lot, the white-zone area directly adjacent to the multi-purpose room and office buildings is for student drop-off and pick-up. **Please do NOT leave your car parked or unattended in this area.** Never park your car in the fire/emergency lane (red curb). The bus pass-through area next to the kindergarten playground is for RUSD buses, Child Care vehicles, and parents of students with disabilities.

At certain times of the year, **Special Event Parking** will be in place. This will include expanded hours for parking on Victoria and additional locations in which parking will be permitted. Notices will be sent home and information posted on the school website when Special Event Parking is in effect. **Please be patient and careful when picking up and dropping off your students. Safety is everyone’s responsibility.**

HIGH HEAT AND POOR AIR QUALITY PROCEDURES
When the heat index reaches 90°F, per RUSD Rules and Regulation #6114.6, student physical activity
outdoors will be restricted. When the heat index reaches 105°F, all student physical activity outdoors will be cancelled (all athletic practices or events that are not in an air-conditioned facility or in a swimming pool). Please encourage students to wear light clothing and drink plenty of water until this excessive heat subsides.

Air Quality alerts are provided by South Coast Air Quality Management District (SCAQMD). When air pollutant levels exceeds 101 on the Air Quality Index, sites will be notified in the same manner as heat extreme notifications.

**TELEPHONE**
Availability of a telephone for non-school business is limited. **Students will be permitted to use the school telephone only if an emergency situation exists.** Students may not use cell phones during the school day. Students’ cell phones must be turned off when they arrive at school and may not be turned on again until students exit the campus.

**VISITORS ON CAMPUS**
The Board of Education encourages interested parents/guardians and community members to visit the schools and participate in the educational program. As required by State Law (Penal Code 627.2, Education Code 32211) and RUSD Policy/Rules and Regulations (BP/RR 1250), ALL visitors are required to register in the office upon entering the school premises during school hours using a valid ID through our Raptor system. This requirement includes parents, guardians, RUSD staff not assigned to the school, public employees, volunteers, media, public officials, and all other outsiders/visitors requesting to visit the school.

**PARENT INVOLVEMENT**

**SCHOOL SITE COUNCIL (SSC)**
The School Site Council is made up of both parents and teachers who work together to evaluate school programs, identify needs, and make recommendations that guide development of the school’s Single Plan for Student Achievement. The final plan requires approval by the School Site Council.

**PARENT TEACHER ASSOCIATION (PTA)**
This group is composed of parents and teachers who plan joint parent/teacher projects for the school. The PTA Executive Board meets on the first Tuesday of each month. All parents are invited to attend.

The Hawthorne PTA has contributed to the effectiveness of the educational program for many years. PTA fund-raisers have provided funding for field trips, library books, instructional materials, and special events such as family nights. **Parents are encouraged to join and take an active part in our PTA.**

**ENGLISH LEARNER ADVISORY COMMITTEE (ELAC)**
The English Learner Advisory Committee meets monthly to discuss topics relevant to the Academic English Language Learner Program at Hawthorne School. Students learning English are provided with both integrated and designated English Language Development daily. The work of the committee focuses on identifying the needs of English learners and their parents, and ensuring that parents are able to engage in and support school programs.
PARENT VOLUNTEERS
Parents are encouraged to get involved and volunteer in their child’s class. There are numerous ways that parents can help, such as individual tutoring, small-group help, reading to youngsters, supervising centers or activities, or helping the teacher by preparing materials at home. Parent Volunteers play a vital role in school activities. Please contact your child’s teacher and volunteer your help!